ESTET Learning Block	Protecting Local Culture & Heritage Sites		
Service Learning Project Title	How to protect Local Culture on Heritage Sites?	SLP Code	Service Learning Project SLP1
Type of resource	Service Learning Project (SLP)	Type of learning	Learning by research
Duration of Activity (in minutes)		Learning Outcome	 To acquire practical knowledge of how to respect, preserve, and care of local culture and heritage sites To explore how tourists and staff can foster respect of local culture and heritage sites To understand how cultural heritage reflects the values, beliefs, and identity of a community To demonstrate cultural awareness To raise the awareness of the intercultural exchange between tourists and the local community
Aim of Service Learning Project?	The main goal of this project is to help VET learners to better understand the benefits of protecting Local Culture and heritage sites. Tourism encourages and provides access to cultural heritage, but it also brings with it challenges related to overcrowding, cultural appropriation and the loss of authenticity.		
	However, building a strong tourism economy is a great way for local residents of any region to nurture their own cultural heritage and also provide meaningful educational experiences to visitors.		
	The practical experience and skills they could apply in their professional life. They will acquire basic knowledge of the importance of safeguarding local culture and heritage sites.		
Introduction	The competitiveness and sustainability of the tourism industry go hand-in-hand as the quality of tourist destinations is strongly influenced by their natural and cultural environment, and their integration into the local community.		
	Europe's cultural heritage is a valuable resource in the fields of tourism, education, employment and sustainable development. Sustainable cultural tourism is a vital part of regional and macro-regional development strategies. In this regard, culture is both a driver and an enabler of sustainable development.		
Challenge			ts to consider the following aspects:
	 The importance of preserving loc Cultural heritage reflects the value 		identity of a community

	3. The attitude that tourists and locals adopt when they are abroad	
Assignment	For this project VET learners need to present their Protecting Culture-Management Plan for a place of their choice. The presentation can be individual or group work and can include:	
	 Information collected from the local municipality or the official tourist information office. 	
	Photographs of the place of the most recognised monuments	
	Interviews of locals and community partners Articles from local groups and groups are ground and groups are groups.	
	 Articles from local newspapers Proposed Plan of actions on local and national level 	
	While presenting their Protecting Culture-Management Plan they will be able to addre the following questions:	
	1. Does your plan promote cultural awareness to improve the quality of life for residents	
	and tourists?2. Does your plan cultivate the awareness of the intercultural exchange between tourists and the local community?	