

## ESTET:

Embedding Sustainability Skills in Tourism Education and Training Project No.: 2020-1-PL01-KA202-081845

Partner organization: Future in Perspective Limited



## SERVICE-LEARNING PROJECTS TEMPLATE

| ESTET Learning Block                 | Green Skills for the Economy   |                     |  |
|--------------------------------------|--|---------------------|--|
| Service Learning Project<br>Title    | Share and Share Alike  | SLP Code            | SLP 2.1.   |
| Type of resource                     | Service Learning Project (SLP)   | Type of<br>learning | Self-directed learning   |
| Duration of Activity<br>(in minutes) | 60 Minutes   | Learning<br>Outcome | Theoretical knowledge about green<br>initiatives that promote a sharing<br>economy |
| Aim of Service Learning<br>Project?  | The aim of this activity is to give you a practical example of a green initiative that<br>promotes the sharing economy. The following case study is an example a start-up<br>company built on the sharing economy business model. This works to benefit employers,<br>consumers, and the environment. The following case study will allow you to affiliate a<br>story to the information covered in the subtopic Green Skills for the Economy: Sharing<br>Economy.   |                     |  |
| Introduction                         | The sharing economy provides an innovative approach to becoming more sustainable.<br>Emily Castor offers an interesting insight into the economic authorial of the sharing<br>economy.<br>Watch the video below to understand how the sharing economy improves community and<br>why it is good for society:<br>https://www.youtube.com/watch?v=I_hzH5imb_E<br>After watching this video, we can see how the sharing economy works to make life more<br>convenient, sustainable, and affordable. It is also more efficient that traditional linear<br>business models.  |                     |  |
| Challenge                            | Ireland wants to stop being dependent on exports of materials destined for processing in<br>other countries. The Irish Department of the Environment has stated in several reports the<br>need to recycle better in order to expand markets, they aspire to be a benchmark for<br>quality, both for their own consumption and for export.<br>In Dublin, Ireland, a new wave of innovative businesses are revolutionising the food<br>industry, by introducing food sharing. Introducing this initiative has led to the integration<br>of sustainable food systems by conserving food resources, reducing waste, and<br>reallocating a surplus of food to people in need.<br>This includes donating and sharing food to those in need through food drives, food banks<br>and soup kitchens by organisations such as The Simon Community, The Capuchin Day<br>Centre, & Crosscare. |                     |  |













|            | Food Cloud is another food sharing initiative that has gained popularity in Ireland. This app connects businesses with a surplus of food to charities. This enables food sharing and encourages people to take part and become involved in the local community.<br>Read more about how sharing economy can cut food waste:<br><u>https://www.greenbiz.com/article/fair-share-how-sharing-economy-can-chomp-down-food-waste</u>  |  |
|------------|---|--|
| Assignment | <ul> <li>Questions for reflection:</li> <li>How can implementing a sharing economy reimagine the tourism industry and influence consumer behaviour?</li> <li>Can you think of any sharing economy business model ideas that you could implement within the tourism industry?</li> <li>In what way could the sharing economy benefit society if it became popular within larger companies and businesses?</li> <li>In your job, would you be interested in implementing a sharing economy business model? Why? Why not?</li> </ul> |  |